

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

A-level GEOGRAPHY

Paper 2 Human Geography

Thursday 4 June 2020

Afternoon

Time allowed: 2 hours 30 minutes

Materials

For this paper you must have:

- the colour insert (enclosed)
- a pencil
- a rubber
- a ruler.

You may use a calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in Section A **and** Section B.
- Answer **either** Question 3 **or** Question 4 **or** Question 5 in Section C.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The total number of marks available for this paper is 120.

For Examiner's Use	
Section	Mark
A	
B	
C	
TOTAL	



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Section A

Answer **all** questions in this section.

Question 1 Global systems and global governance

0 1 . 1

Explain how differential access to markets can impact on economic well-being.

[4 marks]

Extra space

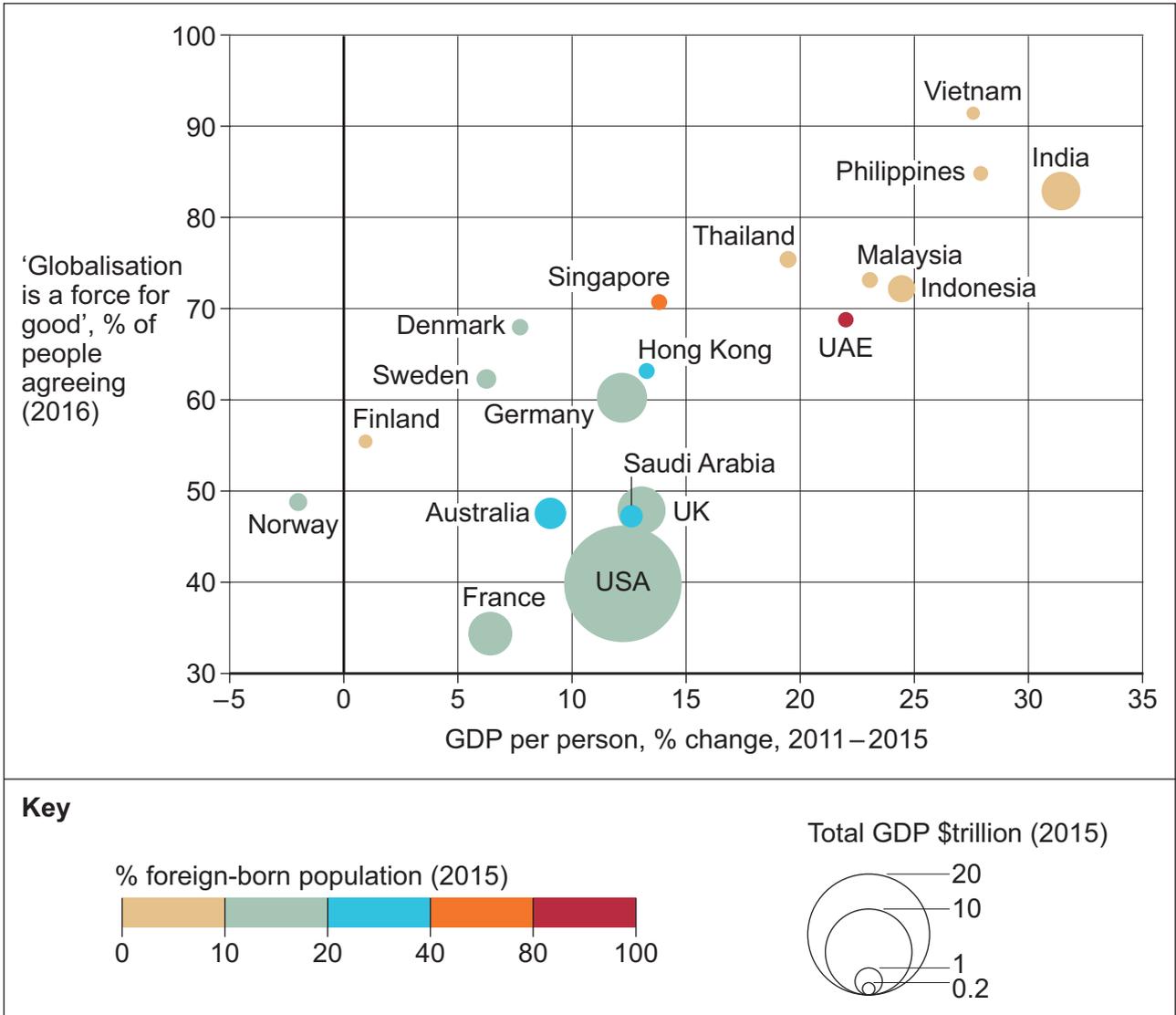
Question 1 continues on the next page

Turn over ►

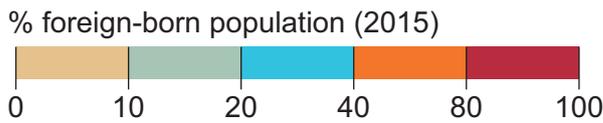


Figure 1 shows the relationship between the change in gross domestic product (GDP) per person and attitudes towards globalisation for selected countries. Information is also provided on total GDP and the percentage of foreign-born population in those countries.

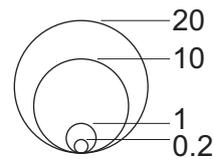
Figure 1



Key



Total GDP \$trillion (2015)



0 1 . 2 Analyse the data shown in **Figure 1**.

[6 marks]



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Section B

Answer **all** questions in this section.

Question 2 Changing places

0 2 . 1

Outline how geospatial data can be used to present place characteristics.

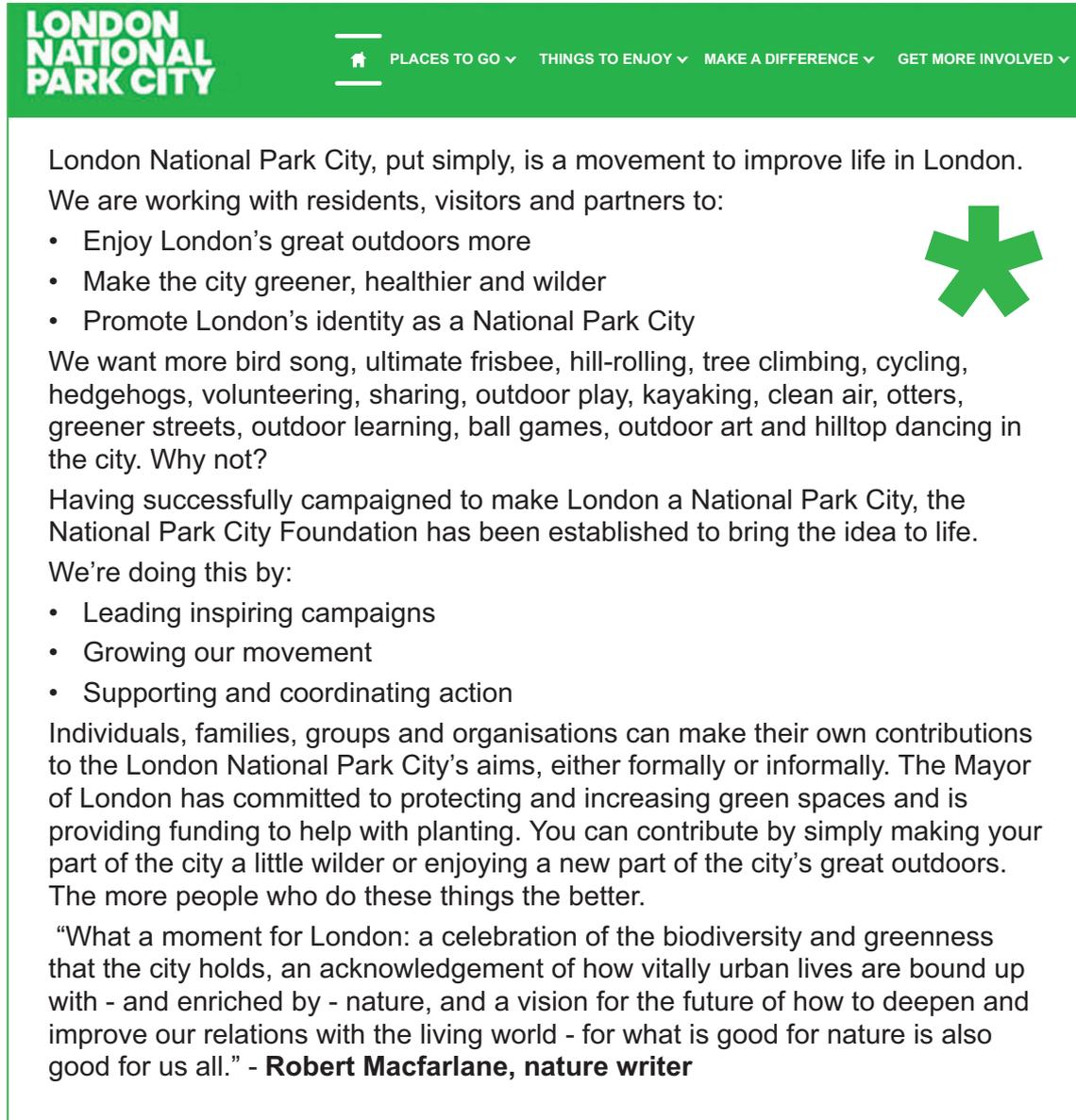
[4 marks]

Extra space _____



Figure 4 shows information published online by the London National Park City movement, a charitable trust that launched London as the first National Park City in July 2019.

Figure 4



LONDON NATIONAL PARK CITY

PLACES TO GO ▾ THINGS TO ENJOY ▾ MAKE A DIFFERENCE ▾ GET MORE INVOLVED ▾

London National Park City, put simply, is a movement to improve life in London. We are working with residents, visitors and partners to:

- Enjoy London's great outdoors more
- Make the city greener, healthier and wilder
- Promote London's identity as a National Park City

We want more bird song, ultimate frisbee, hill-rolling, tree climbing, cycling, hedgehogs, volunteering, sharing, outdoor play, kayaking, clean air, otters, greener streets, outdoor learning, ball games, outdoor art and hilltop dancing in the city. Why not?

Having successfully campaigned to make London a National Park City, the National Park City Foundation has been established to bring the idea to life. We're doing this by:

- Leading inspiring campaigns
- Growing our movement
- Supporting and coordinating action

Individuals, families, groups and organisations can make their own contributions to the London National Park City's aims, either formally or informally. The Mayor of London has committed to protecting and increasing green spaces and is providing funding to help with planting. You can contribute by simply making your part of the city a little wilder or enjoying a new part of the city's great outdoors. The more people who do these things the better.

"What a moment for London: a celebration of the biodiversity and greenness that the city holds, an acknowledgement of how vitally urban lives are bound up with - and enriched by - nature, and a vision for the future of how to deepen and improve our relations with the living world - for what is good for nature is also good for us all." - **Robert Macfarlane, nature writer**



Section C

Answer **one** question in this section.

Answer **either** Question 3 **or** Question 4 **or** Question 5.

Question 3 Contemporary urban environments

0 3 . 1

Outline how **one** urban pollution reduction policy has been implemented.

[4 marks]

Extra space _____

Question 3 continues on the next page

Turn over ►



Extra space _____

0 3 . 5

To what extent do you agree that urban drainage presents more opportunities than challenges in developing more sustainable cities?

[20 marks]

Turn over ►



Question 4 Population and environment

0 4 . 1

Outline the relationship between the physical environment and health in a local area you have studied.

[4 marks]

Extra space _____



Extra space _____

0 4 . 4

Assess the relative importance of two zonal soils you have studied in determining human activity such as agriculture.

[9 marks]

Turn over ►



Extra space _____

0 4 . 5

'Non-communicable diseases are harder to manage than biologically transmitted diseases.'

With reference to **one or more** places you have studied, assess the extent to which you agree with this statement.

[20 marks]



Question 5 Resource security

0 5 . 1

Outline how an Environmental Impact Assessment (EIA) can be used to encourage sustainable resource development.

[4 marks]

Extra space _____

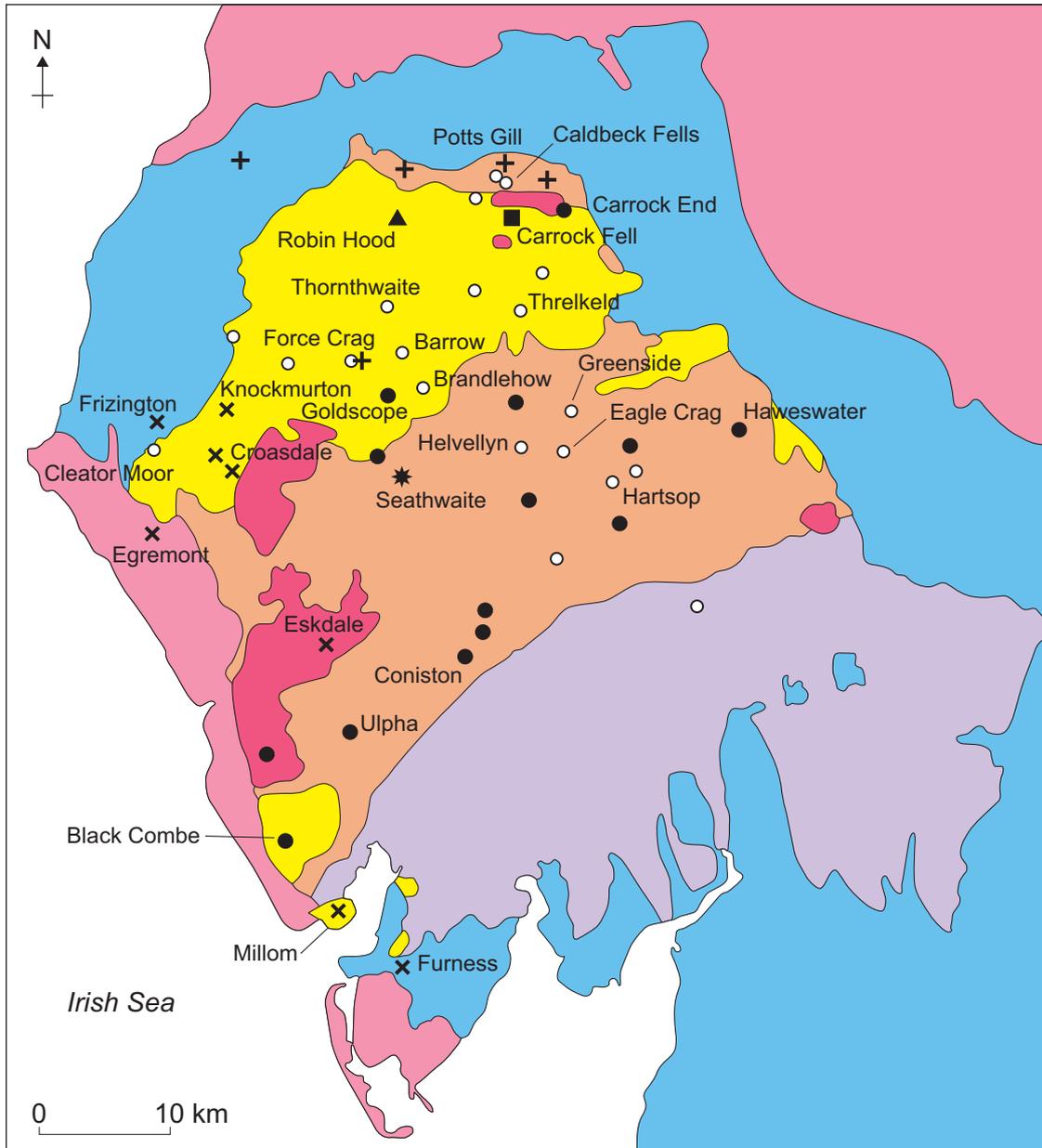
Question 5 continues on the next page

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Figure 9 shows minerals and the associated geology found in part of north west England.

Figure 9



Key

- Permian and Triassic sedimentary rocks
- Carboniferous sedimentary rocks
- Windermere Supergroup – sedimentary rocks
- Borrowdale and Eycott Volcanics – igneous extrusive rocks
- Skiddaw Group – mainly metamorphic rocks
- Intrusive igneous rocks – granite and gabbro

Mineral mining sites

- Graphite
- Copper
- Tungsten
- Antimony
- Lead and zinc
- Baryte
- Haematite



Extra space _____

0 5 . 5

'The environmental impacts of ore extraction will always be greater than that of water supply schemes.'

With reference to a major ore extraction scheme and a major water supply scheme, assess the extent to which you agree with this statement.

[20 marks]



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