GCSE
POLISH
8688/LF

Paper 1 Listening Foundation

Mark scheme

June 2020

Version: 1.0 Final

2 0 6 G 8 6 8 8 / L F / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

Copyright information

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Copyright © 2020 AQA and its licensors. All rights reserved.

Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

   (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
   (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: - if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** - If the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
   (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
   (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.

2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.

3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.

4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.

5. .../.. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.

6. In questions which are T/F/? or ✓/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'P' for Prawda in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

(a) Incorrect personal pronouns – accept (unless this causes ambiguity).
(b) Incorrect possessive adjectives – accept (unless this causes ambiguity).
(c) Wrong gender – accept (unless this causes ambiguity).
(d) Infinitive – will normally communicate without ambiguity, so should be accepted.
(e) Wrong tense – accept as long as student comprehension is not in question.
(f) Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Accept	Mark
01	**C**	1

Question	Accept	Mark
02	**A**	1

Question	Key ideas	Accept	Reject	Mark
03.1	modern OR fashionable	Any one out of: uses iPhone OR wears fashionable clothes OR likes fashion	funny	1

Question	Key ideas	Accept	Reject	Mark
03.2	Any one out of: at 18 years old OR very young	as teenager/(very) early		1

Question	Accept	Mark
04	**C**	1

Question	Accept	Mark
05	**B**	1

Question	Accept	Mark
06	**C**	1

Question	Key ideas	Accept	Reject	Mark
07	spring		summer/autumn	1

Question	Key ideas	Accept	Reject	Mark
08	Any one out of: 16th/XVI/sixteen century	very old times	1600s	1

Question	Key ideas	Accept	Reject	Mark
09	Any one out of: the three/3 kings OR Three Wise Men		kings	1

Question	Key ideas	Accept	Reject	Mark
10.1	in a rucksack/backpack	in a school bag/bag	in a pocket	1

Question	Key ideas	Accept	Reject	Mark
10.2	during the long break	at lunch break	during a break OR lunch	1

Question	Key ideas	Accept	Reject	Mark
11.1	(better) understand her mum	Any one out of: accept mum's decisions OR listen to her mum		1

Question	Key ideas	Accept	Reject	Mark
11.2	Any one out of: (too) stubborn OR headstrong OR other synonymous adjective	upsetting her mum	wise	1

Question	Key ideas	Accept	Reject	Mark
12	Any one out of: boy's school OR only for boys	one sex school	mixed (gender)school	1

Question	Key ideas	Accept	Reject	Mark
13	Any one out of: sprinting OR running 60/100 meters OR 60/100 meters race	running 60 meters/100 meters	race	1

Question	Key ideas	Accept	Reject	Mark
14	Any one out of: looking/searching for answers/information OR likes group discussions	likes to work with others	working alone	1

Question	Accept	Mark
15	**C**	1

Question	Accept	Mark
16.1	**B**	1

Question	Accept	Mark
16.2	**D**	1

Question	Key ideas	Accept	Reject	Mark
17.1	Any one out of: Advantage: to learn about food from foreign countries OR wants to cook unknown in Poland dishes Disadvantage: stressful job OR job finishes late in night	Any one out of: Advantage: how to cook foreign dishes OR interested in food from other countries Disadvantage: the hours are long	Advantage: this is interesting	2

Question	Key ideas	Accept	Reject	Mark
17.2	Any one out of: Advantage: earn a lot/ earning good money OR work anywhere in the world Disadvantage: have to keep learning/ educating himself OR working long hours	Advantage: good salary/ good pay OR working abroad Disadvantage: learning all the time	Disadvantage: learning	2

Question	Accept	Mark
18	**C**	1

Question	Accept	Mark
19.1	**B**	1

Question	Accept	Mark
19.2	**B**	1

Question	Accept	Mark
20.1	**E**	1

Question	Accept	Mark
20.2	**D**	1

Question	Accept	Mark
20.3	**A**	1

Question	Key ideas	Accept	Reject	Mark
21	For **Past problem** any one out of: people had poor/unvaried diet OR didn't care what they ate For **Current problem** any one out of: too much information about what to eat OR not clear what to eat	For **Past problem:** people ate (mostly) the same food For **Current problem**: confusing information about healthy food/eating	For **Past problem**: didn't have (good) food For **Current problem**: too much information/lots of information	2

Question	Accept	Mark
22	**A, C, E, G in any order**	4

Question	Accept	Mark
23.1	**D**	1

Question	Accept	Mark
23.2	**B**	1

Question	Accept	Mark
24.1	**C**	1

Question	Accept	Mark
24.2	**B**	1

Total marks = 40